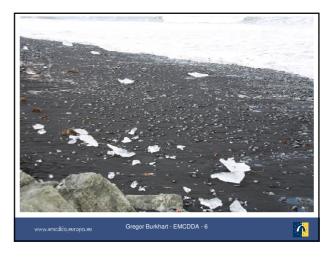


Use of substances in last 30 days among >76,000 adolescents, by country group					
Substance	Prevalence full range %	Low prev.	Medium prev.	High prev.	
Alcohol	20 - 81	50.8	65.3	73.1	
Binge alc.	15 - 60	34.6	38.4	51.8	
Cigarettes	18 - 46	26.7	40.5	36.3	
Cannabis	0 - 20	2.2	7.6	15.0	
Ecstasy	0 - 3	0.5	0.8	1.3	
Hallucinogenic mushrooms	0 - 2	0.3	0.3	0.8	
LSD or other hallucinogens	0 - 1	0.3	0.3	0.6	
Amphetamine	0 - 1	0.4	0.8	0.9	
Cocaine	0 - 1	0.4	0.3	0.6	
Heroin	0 - 1	0.3	0.2	0.3	





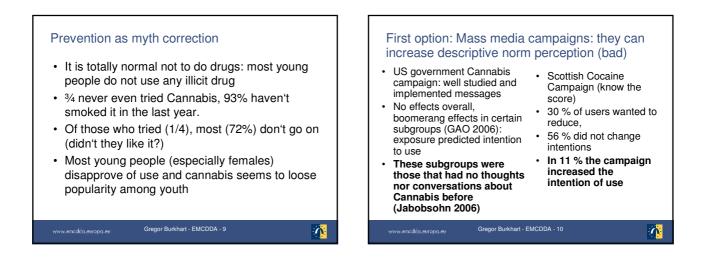
# Key challenges arising The differing role of descriptive norms (what is considered "normal" and acceptable) → the differing state of development of environmental strategies in member states The importance of universal prevention The need to complementarily tackle the vulnerable, but Who are they? How to reach them? How to address their vulnerability?

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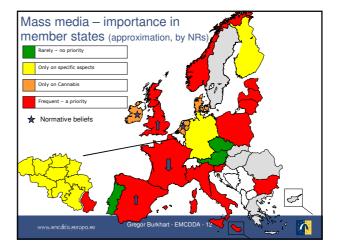


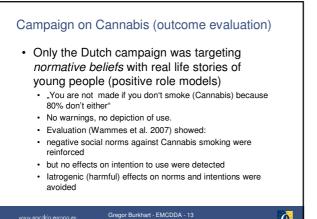
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# Critical aspects of warning/information campaigns

- · Very few effects on behaviour
- The behavioural goal (substance use) is not simple (to buy L'Oreal instead of Nivea is simple)
- Effects on level of information and awareness
- but alongside:
- ...negative effects on descriptive norm perception ("all do it", "the avant-garde does it")
- "Being informed" has little effect on behaviour

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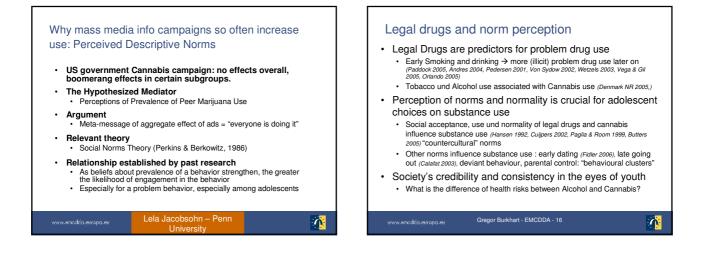


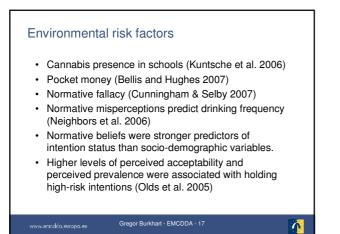




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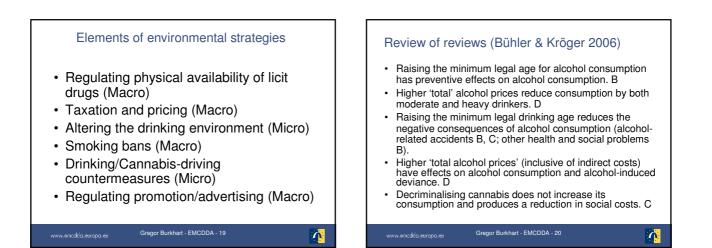


## Rationales of Environmental Strategies

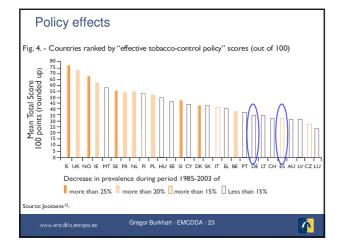
- Correct social perception of normality and acceptance of any substance use without limiting it to legal aspects (Alcohol ⇔ Cannabis).
- Influence social norms and values regarding licit drug use behaviour
- Limit freedom ... of leisure, alcohol and tobaccoindustries
- Protect the most vulnerable (young people) from industrial epidemics (D'Intignano)
- Environmental strategies are for licit drugs more effective than universal prevention measures
- · Do the vulnerable have "informed choices"?

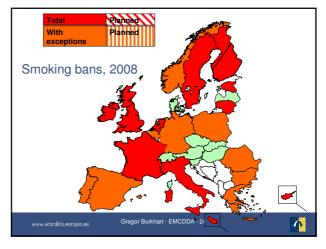
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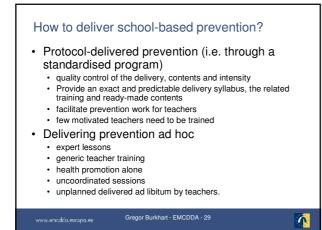


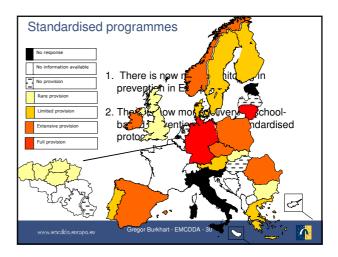




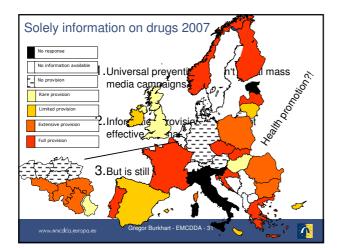
# Some extracts

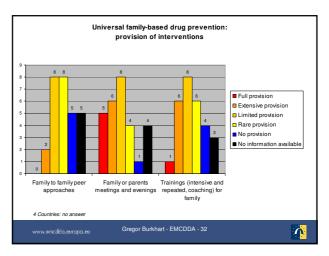
- "School-based interactive programmes that build on social-influence or life-skills models are recommended."
- "One-off information sessions, isolated emotionaleducation initiatives and other non-interactive measures are to be avoided."
- "Programmes which develop individual social skills are the most effective form of school-level intervention for the prevention of early drug use."





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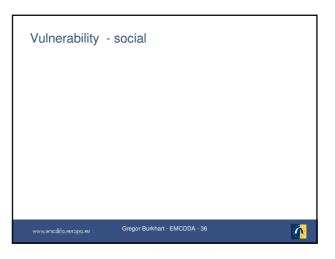
# Good news

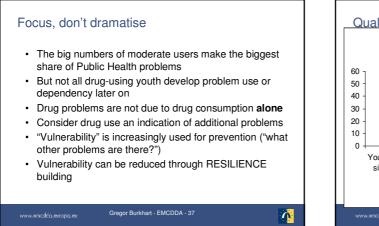
- Prevention does work, it is only insufficiently carried out (EMCDDA, Stead 2009)
  - · In schools: wrong contents?
  - For families: wrong focus?
- $\rightarrow$  quality standards are needed
- → better research on programmes is needed
- A European Society of prevention research?
- Modern methods show surprising effects

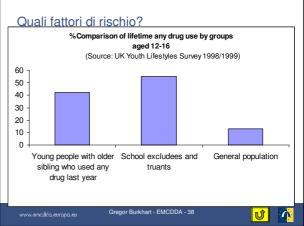
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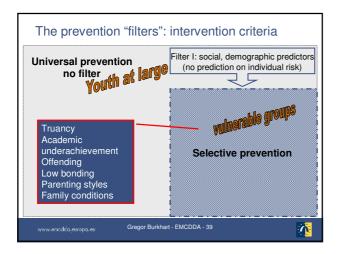


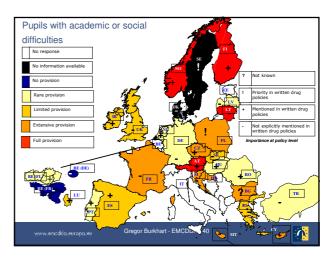


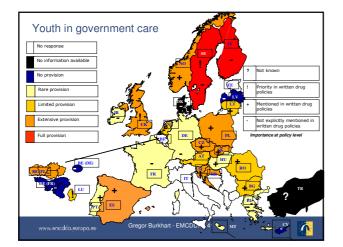




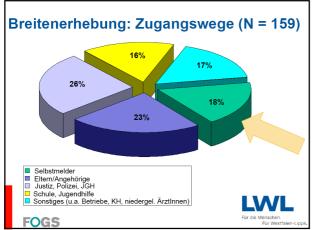


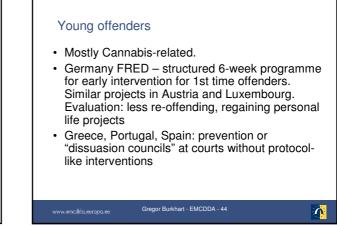


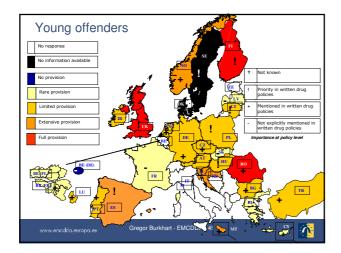


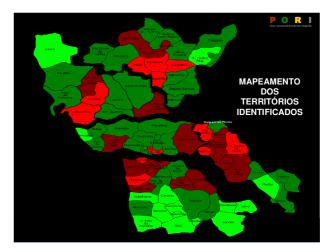


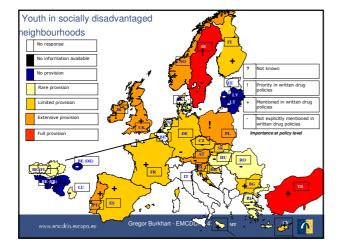


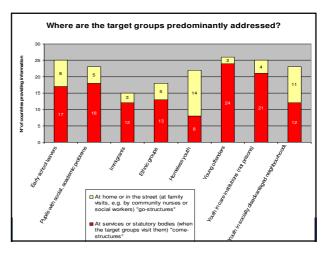












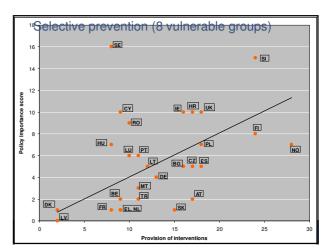


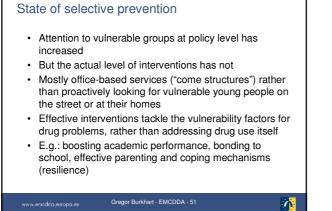
- Normative restructuring (e.g. learning that most peers and the opposite sex disapprove of use)
- · Challenge norms of proximal peers
- · Myth correction
- Assertiveness training
- · Motivation and goal-setting
- Applied in intervention protocols for young offenders (DE, AT, LU), truants,

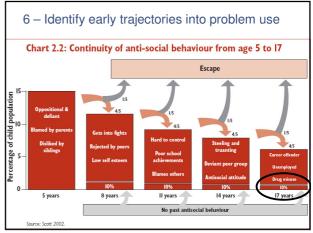
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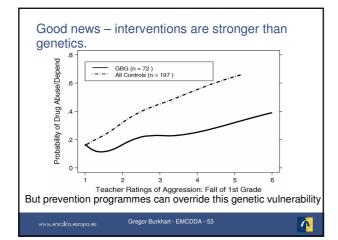
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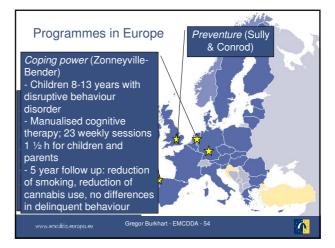
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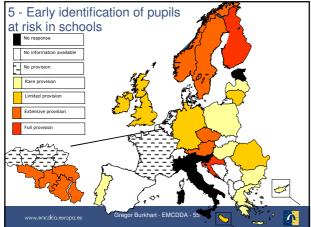


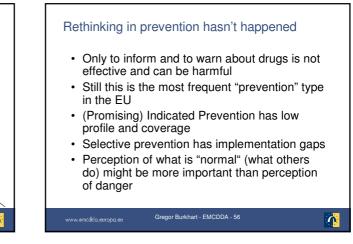


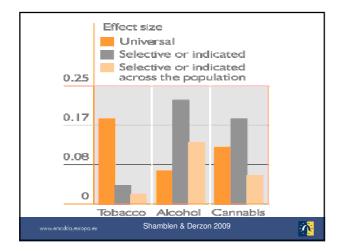


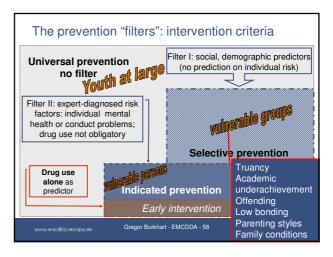












### Priorities and effective strategies Environmental prevention strategies Influence the perception of normality of substance use → Regulations on Tobacco, Alcohol availability and use Universal prevention - population at large Objective: high coverage with evidence based contents → Standardised Interactive Social Influence Programmes Selective prevention - for risk groups Clubbers, Truants, School Drop Outs, Dysfunctional Families, Deprived Communities, Ethnicity Objective: Reach out for them, address risk factors and strengthen resiliency → Flexible Interventions or Culturally Adapted Programmes Indicated prevention - for individuals at risk Sensation Seeking, Early Delinquency, Conduct Disorders, ADHD, Early Substance Use. $\rightarrow$ Early tracking and intervening with vulnerable children by medical (pediatrics) and social services Gregor Burkhart - EMCDDA - 59

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